

Master of Arts in Communication Disorders
Department of Language, Reading, and Exceptionalities
Reich College of Education

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<http://www.ced.appstate.edu/departments/lre/>

The Department of Language, Reading and Exceptionalities offers the following graduate programs related to communication disorders:

- Master of Arts in Communication Disorders (leads to NCDPI Advanced Licensure) (Major Code: 489A/51.0201) [T]
- Master of Arts in Communication Disorders (non-teaching program) (Major Code: 493A/51.0201)

In addition, the Department of Language, Reading and Exceptionalities houses programs in Reading Education and Special Education; these programs are detailed in separate sections in this bulletin. The Department also cooperates with the Departments of Family and Consumer Sciences and Curriculum and Instruction to offer the M.A. degree in Child Development: Birth-Kindergarten. The degree is coordinated and conferred by the Department of Family and Consumer Sciences. See the Child Development program for information.

The Department of Language, Reading and Exceptionalities includes professionals in Communication Disorders, Reading/Language Arts, and Special Education. This enables the department to provide innovative programs focusing, in a transdisciplinary fashion, on all facets of language, reading, and specific areas of exceptionality. All students pursuing programs in the Department of Language, Reading and Exceptionalities must satisfy the Reich College of Education's and the Graduate School's requirements pertaining to admission, proficiencies, and licensure.

Courses in the following disciplines are offered through the Department of Language, Reading, and Exceptionalities:

- CD: communication disorders
- RE: reading education (see the Reading Education program for course descriptions)
- SPE: special education (see the Special Education program for course descriptions)

In addition, the Communication Disorders programs include coursework offered by other departments as follows:

- CI: curriculum and instruction courses (see the Curriculum Specialist program for course descriptions)
- FDN: foundations of education courses (see the School Administration program for course descriptions)
- HE: higher education courses (see the Higher Education program for course descriptions)
- RES: educational research courses (see the School Administration program for course descriptions)

The Department of Language, Reading and Exceptionalities offers a program in Communication Disorders for persons who are interested in working with children and adults who have communication disorders. The program is designed to provide students with the academic and clinical practicum experiences necessary for certification by the American Speech-Language-Hearing Association (ASHA), and the North Carolina state licensure in speech language pathology and audiology. Students planning to obtain the Master of Arts in Communication Disorders must complete State Department of Public Instruction requirements for the "S and G" Advanced (Graduate) level license in Speech-Language Impaired. All students must complete an individualized program of study, and have it approved by their advisors, by the close of their first semester of registration.

The Master's program typically requires five semesters to complete for students with undergraduate degrees in Speech-Language Pathology and Audiology. Applicants who have undergraduate degrees in other fields, and who have at least 21 semester hours of applicable courses in speech-language pathology and audiology, are considered to be in-field (as though they had undergraduate degrees in the field). They may also be able to complete the degree in the typical five to six semester time frame. It may require that students come one summer semester prior to their admission to complete undergraduate prerequisites.

Applicants who have undergraduate degrees in other fields, and who have fewer than eight semester hours of applicable courses in speech-language pathology and audiology, are considered to be out-of-field. They will require an additional two semesters in order to complete the necessary undergraduate prerequisites before enrolling for graduate work. Out-of-field students must begin completion of undergraduate prerequisites during the summer session prior to their Fall admission term.

Applicants with undergraduate degrees in other fields, and who have 8-20 semester hours of applicable course work in speech-language pathology and audiology, are considered to be potentially in-field, but not out-of-field. They may be offered admission as an in-field student, with the condition that they complete sufficient applicable undergraduate courses in speech-language pathology and audiology prior to their first semester of graduate study (for example, during the Summer Session prior to their Fall admission term).

Admission to the Communication Disorders Program will be on a competitive basis. Students who wish to be admitted to this program must submit evidence of satisfactory performance in all undergraduate course work and on either the GRE or the MAT. The Program does not permit deferred admissions. Students who are offered admission for a given term, and who cannot accept admission for that term, must reapply and be considered at a later time. Admission for Spring and Fall entry is limited to in-field students. Out-of-field students must enter during Summer Session. To be given consideration, applications for Summer and Fall admission must be submitted and complete by February 1; and applications for Spring admission must be submitted and complete by October 1.

The Communication Disorders MA program qualifies for **Academic Common Market** status, and students from the southeastern states outside of North Carolina may qualify for a reduction to in-state tuition. Currently, the Communication Disorders program is open in Delaware. Students should contact their home state's ACM coordinator to request consideration. The complete list of coordinators is available on the Southern Regional Education Board website: <http://www.sreb.org>.

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN COMMUNICATION DISORDERS (Major Code: 489A/51.0201 [T])

This program leads to NC Licensure, provided that 60 s.h. are completed.

Admission Requirements: Baccalaureate degree from an accredited college or university; complete application to the Cratis Williams Graduate School (<http://www.graduate.appstate.edu>), including resume, three letters of recommendation, official GRE general or MAT exam scores, and official transcripts from all colleges attended.

Basic Criteria for Consideration: For students to be considered for admission to the regular program, if the GPA from the last 60 hours of undergraduate study is above 3.0, applicants can be considered for regular admission. They must present scores from the GRE or MAT, but no minimum score is required. If the GPA (last 60 hours) is above 2.7 but below 3.0, applicants can be considered for regular admission if the total of GRE Verbal and GRE Quantitative is 800 or more. The minimum MAT score is 33. Admission is on a competitive basis.

Hours: 57 semester hours with thesis; 60 without thesis

Location: On Campus

Required Courses:

RES	5000	Research Methods.....	3
CD	5564	Clinical Practicum I	3
CD	5565	Clinical Practicum II	3
An additional 6 s.h. of clinical practica (please see the Handbook for guidelines)			6
	CD 5566	Clinical Practicum III (0, 3 or 6 s.h.)	
	CD 5569	Clinical Practicum in the Schools (0, 3 or 6 s.h.)	
CD	5661	Diagnostic Process.....	3
CD	5663	Disorders of Fluency.....	3
CD	5666	Voice Disorders	3
CD	5669	Phonologic Disorders	3
CD	5675	Language Disorders in Preschool Children.....	3
CD	5676	Language Disorders in School-Aged Children and Adolescents.....	3
CD	5731	Neurogenic Disorders I: Overview of Aphasia, Apraxia, Dysarthria, and Dysphagia.....	3
CD	5732	Neurogenic Disorders II: Assessment and Treatment of Aphasia, Apraxia, Dysarthria, and Dysphagia.....	3
CD	5900	Internship (may be 6+6 or 12).....	12
REQUIRED HOURS			51

Thesis Options: (CHOOSE ONE)**WITH THESIS** (6 s.h. required)

CD	5999	Thesis	3
Guided Elective (5000 level or above).....			3

(Selected with approval of the major advisor in communication disorders or related areas such as counseling, early childhood education, psychology, reading and special education).

WITHOUT THESIS (9 s.h. required)

Guided Electives (5000 level or above).....			9
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(Selected with approval of the major advisor in communication disorders or related areas such as counseling, early childhood education, psychology, reading and special education).

THESIS OPTIONS HOURS..... 6 or 9

**TOTAL HOURS FOR MA DEGREE..... 57 (with thesis)
or 60 (without thesis)**

Thesis: Optional

Proficiency: None required

Comprehensive: PRAXIS II (NTE) in Speech Language Pathology and Audiology serves as the comprehensive examination. Minimum score 600.

Product of Learning: None required

