
Master of Library Science
Department of Leadership and Educational Studies
Reich College of Education

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<http://www.ced.appstate.edu/departments/les/>

The Department of Leadership and Educational Studies offers the Master of Library Science (MLS) in Library Science, General (Major Code: 465*/25.0101) with two concentrations:

- Public Libraries (465C)
- School Libraries (465B)[T]

The Department of Leadership and Educational Studies also offers graduate programs in Educational Media, Higher Education, and School Administration. These programs are detailed under separate headings in this bulletin.

The Department of Leadership and Educational Studies serves the education community and the public through:

- foundations of education courses for teacher education majors
- research courses to help students develop skills and knowledge needed to understand the design, implementation, and evaluation of educational research
- graduate programs in public school administration; community college and higher education administration, teaching, developmental education and adult education; library science; and educational media/instructional technology

Courses in the following disciplines are offered through the Department of Leadership and Educational Studies:

- FDN: educational foundations courses
- HE: higher education courses (see the Higher Education program for course descriptions)
- ITC: instructional technology courses (see the Educational Media – Instructional Technology program for course descriptions)
- LIB: library science courses
- LSA: leadership in school administration courses (see the School Administration program for course descriptions)
- RES: educational research courses

In addition, the Library Science program includes coursework offered by other departments as follows:

- CI: curriculum and instruction courses (see the Curriculum Specialist program for course descriptions)
- RE: reading education courses (see the Reading Education program for course descriptions)
- SPE: special education courses (see the Special Education program for course descriptions)

The Master of Arts in Library Science, General (MLS) (465*/25.0101) is approved by the North Carolina State Department of Public Instruction and reflects Media Coordinator (School Librarian) competencies required by the state as well as Public Librarian Certification competencies of the North Carolina Public Librarian Certification Commission, depending on the concentration pursued by the student. Completion of the School Libraries concentration (465B)[T] entitles the graduate to apply for licensure (076 Media Coordinator) from the State of North Carolina. Completion of the Public Libraries concentration (465C) entitles the student to apply for Public Librarian Certification from the North Carolina Public Librarian Certification Commission.

General Information for All Students: A student working toward a degree and/or licensure in the Department of Leadership and Educational Studies must develop her/his Program of Study in consultation with an approved advisor. Candidacy forms must be submitted to the Office of Graduate Studies and Research before the student has completed 12 semester hours of course work. Degree students taking courses without being officially assigned an advisor and receiving the advisor's approval do so at the risk of not having the courses approved as part of the degree program.

All electives must be approved by the student's advisor in all programs. Students pursuing or holding graduate degrees in other departments, and also seeking administration and supervision licensure, must take the necessary courses and internship prescribed by the Department of Leadership and Educational Studies.

Location of Program: The Library Science program is offered on campus in Boone in the format described in this Bulletin. Off-campus cohorts are started periodically, and follow a part-time extended program format. For information on upcoming off-campus cohorts, please contact the Office of Extension and Distance Education: <http://www.ext-dl.appstate.edu>.

PROGRAM OF STUDY FOR THE MASTER OF LIBRARY SCIENCE IN LIBRARY SCIENCE, GENERAL
(Major Code: 465*/25.0101)

Admission Requirements: Baccalaureate degree from an accredited college or university; complete application to the Cratis Williams Graduate School (<http://www.graduate.appstate.edu>), including resume, three letters of recommendation, official GRE general or MAT exam scores, and official transcripts from all colleges attended.

Applicants Seeking Licensure (School Libraries Concentration 465B): North Carolina "A" license or the equivalent from another state is preferred. For additional information consult the LES website: <http://www.ced.appstate.edu/departments/les/>.

Basic Criteria for Consideration: GPA of 3.0 in the last 60 hours of undergraduate work and official GRE scores or official MAT scores. **OR** Cumulative GPA or last-60-hours GPA below 3.0 but above 2.69, and an official MAT score of 385 or an official GRE Verbal plus Quantitative score of 800.

Hours: 37-39 semester hours **Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

Required Courses: (30 s.h.)

LIB	5010	Building Library and Media Center Collections	3
LIB	5020	Information Sources and Services	3
LIB	5030	Cataloging and Classification	3
LIB	5050	Information and Management Technology in Libraries and Educational Media Centers	3
LIB	5140	Electronic Research	3
LIB	5160	Critical Evaluation of Library Media for Young Adults.....	3
LIB	5190	Critical Evaluation of Library Media for Children	3
REQUIRED HOURS			21

Concentration: (CHOOSE ONE)**PUBLIC LIBRARIES CONCENTRATION(465C)** (18 s.h. required)

Does not lead to Media Coordinator Licensure. Completion entitles the student to apply for Public Librarian Certification from the North Carolina Public Librarian Certification Commission.

RES	5000	Research Methods	3
LIB	5045	Administration of the Public Library.....	3
LIB	5900	Internship/Practicum	3

(Note: The Practicum must be completed in a public library under the supervision of a professional public librarian who holds North Carolina Public Librarian Certification.)

Approved Electives (9 s.h required); suggestions include those below

LIB	5155	Mystery Genre (3 s.h.)	
LIB	5170	Storytelling (3 s.h.)	
LIB	5180	Multicultural Literature for Youth (3 s.h.)	

SCHOOL LIBRARIES CONCENTRATION (465B) (16-18 s.h. required)

Requirements for Media Coordinator (076) Licensure for School Librarians: Completion entitles the student to 076 Media Coordinator Licensure in the State of North Carolina.

+Advanced Licensure: Requirements for this concentration were designed, and have been approved by the appropriate bodies at the state level, to meet the advanced competencies as mandated in the North Carolina Excellent Schools Act for Master-level teacher education programs.

LIB	5040	Management of the School Library Media Center	3
LIB	5080	The School Library Media Program	3
LIB	5525	Product of Learning.....	1-3
LIB	5900	Internship/Practicum	3

Select one of the following courses:	3
CI/RE/RES/SPE 5040 Teacher as Researcher (3 s.h.)	
RES 5000 Research Methods (3 s.h.)	
RES 5560 Classroom Assessment (3 s.h.)	
Select one of the following suggested electives	3
LIB 5155 Mystery Genre (3 s.h.)	
LIB 5170 Storytelling (3 s.h.)	
LIB 5180 Multicultural Literature for Youth (3 s.h.)	
CONCENTRATION HOURS TOTAL.....	16-18
TOTAL HOURS FOR THE MLS DEGREE.....	37-39

Thesis: None required

Proficiency: None required

Comprehensive: A written comprehensive examination is required of all students in the Public Libraries Concentration (465C). The Product of learning substitutes for the comprehensive in the School Libraries Concentration (465B).

Product of Learning: Required only for the School Libraries Concentration (465B).

GRADUATE COURSES IN LIBRARY SCIENCE (LIB)

LIB 5010. Building Library and Media Center Collections/(3).On Demand. Concepts and practices related to the process of building and managing library media center collections in public library and school library media centers, including an examination of selection tools and collection development issues such as censorship and copyright.

LIB 5020. Information Sources and Services/(3).On Demand. An examination and evaluation of library reference materials and other information sources, print, audiovisual and electronic, used in support of information and recreational needs of youth and adults. Information seeking patterns and reference services are included.

LIB 5030. Cataloging and Classification/(3).On Demand. The organization of print and non-print information resources in libraries and media centers according to the standards of Dewey classification, MARC format, and Sears subject headings. Microcomputer and other technology applications are used extensively in the process.

LIB 5040. Management of the School Library Media Center/(3).On Demand. Management theory and managerial functions are investigated and applied to the school library media center as it fulfills its mission of instructional support to the school's curriculum.

LIB 5045. Administration of the Public Library/(3).On Demand. Administration, organization, legal basis, services, history, and financing of the public library. Explores the role of today's public library, staffing and supervision, evaluation of programs and personnel, facilities, library automation, public relations, middle management, the director's role, working with trustees, and the major issues involved in administering the modern public library.

LIB 5050. Information and Management Technology in Libraries and Educational Media Centers/(3).On Demand. Examines the use and impact of library technology for administrative and instructional applications in libraries and media centers. Explores current and emerging technologies including computers, the Internet, digital video, electronic communication, interactive video, and multimedia, relating them to the instructional, bibliographic and administrative roles of the public librarian and the school library media specialist.

LIB 5080. The School Library Media Program/(3).On Demand. Concepts and current practices related to the planning, implementing, and evaluating of a school media program as an integral part of a school curriculum, including its history and development.

LIB 5130. Government Publications/(3).On Demand. Examination of the nature and scope of federal, state, local and international government publications with primary attention given to publications of the United States; basic reference materials; acquisition and organization of government publications. Prerequisite: LIB 5020.

LIB 5140. Electronic Research/(3).F. Explores electronic reference and information sources in all available formats, including CD-ROM, DVD, and Internet databases available in schools and public libraries. Search engines, lesson plans, subject guides, online reference resources and web pathfinders are all explored through hands-on computer experience.

LIB 5150. Library Services to Youth/(3).On Demand. This course presents the organizational structures found in public and other types of libraries to provide services to children and young adults, including the why, how, and by whom such services are provided. Emphasis is placed on the management responsibilities for assuring quality service to these clientele.

LIB 5155. Mystery Genre/(3).F;S. In this course, the broad range of subgenres within mystery and detective fiction and non-fiction, from ghost stories and seasonal folklore, to true crime including children's picture books through classic and popular adult works is explored.

LIB 5160. Critical Evaluation of Library Media for Young Adults/(3).On Demand. Focusing on materials for the adolescent, students investigate the full range of print and non-print media from perspectives of criticism, bibliographic access, and utilization in public library, school library and classroom settings. To stimulate both instructional and recreational use of media by adolescents, library media programs and services are surveyed and demonstrated.

LIB 5170. Storytelling/(3).On Demand. An introduction to storytelling programs; experience in selecting, adapting, and presenting materials from the oral tradition and modern literary sources. Emphasis will be placed on the study of folklore and its adaptations for children.

LIB 5180. Multicultural Literature for Youth/(3).On Demand. To introduce the nature of cultural pluralism and prejudice in American Society and to identify its elements in the literature and media for children. Media for children which best exemplifies each ethnic group will be discussed. Criteria for the evaluation of multicultural content in media will be presented. Ways in which to introduce multicultural content in library programs for children will also be examined.

LIB 5190. Critical Evaluation of Library Media for Children/(3).On Demand. Focusing on materials for children, students investigate the full range of print and non-print media from perspectives of criticism, bibliographic access, and utilization in public library, school library and classroom settings. To stimulate both instructional and recreational use of media by children, library media programs and services are surveyed and demonstrated.

LIB 5200. History of Books and Libraries/(3).On Demand. Survey of the development and forms of books and libraries from ancient times to the present.

LIB 5210. Information Technologies in Libraries/ (3).On Demand. An investigation of the recently emerged technologies and methods which have greatly changed the processes of acquisition and dissemination of information in libraries. Various technologies will be studied which include telecommunications, telefacsimile, cable, satellite, videotext, and microcomputers. Prerequisites: LIB 5020, LIB 5050, or permission of the instructor.

LIB 5220. Introduction to Information Science/(3). On Demand. Survey of developments, basic concepts, and methodologies. Emphasis is on the basic theories and the structure and dynamics of information flow, the structure of literature and documents. Tools and techniques for organization of information will be studied. The relationship of information science to librarianship and other disciplines will be examined. Prerequisites: LIB 5020, LIB 5030, LIB 5050.

LIB 5230. Information Storage and Retrieval in Libraries/(3).On Demand. Presents concepts and theories of information storage and retrieval in the design, implementation, and evaluation of information systems. Various techniques of information processing in libraries and information centers are discussed. In-depth treatment of indexing languages and subject analysis. Prerequisites: LIB 5020, LIB 5030, LIB 5050, or permission of the instructor.

LIB 5260. Online Searching Through Telecommunications/(2).On Demand. Introduction to accessing and searching electronic data bases. Search strategies and commands are discussed and practiced through classroom instructional programs such as Dialog. Coverage includes the different types of files and sources available.

LIB 5270. Instructional Role of the School Library-Media Specialist/(3).F. This course combines theory and practice in exploring the many facets of the instructional role which can be and is played by the school library-media specialist in the teaching and learning process.

LIB 5400. Seminar/(3).S.

LIB 5500. Independent Study/(1-4).F;S.

LIB 5525. Product of Learning/(1-3).On Demand. Graded on an S/U basis.

LIB 5530-5549. Selected Topics/(1-4).On Demand. Subject matter may vary from term to term depending on student interest and need. A student may enroll more than once in a selected topics course provided that the content does not duplicate that of a previous course.

LIB 5900. Internship/Practicum/(1-6).F;S. Planned and supervised observation and practice in an approved library or other information service agency. A 45-hour field experience for each semester hour of credit to be earned will be planned by the student in conjunction with the supervising librarian and the university supervisor. Placement is made only with advice and approval of the advisor. Graded on an S/U basis.

LIB 5989 Graduate Research/(1-9).F;S. This course is designed to provide access to University facilities for continuing graduate research at the master's and specialist's levels. Graded on an S/U basis. LIB 5989 does not count toward a degree.

LIB 5999. Thesis/(2-4).F;S. Graded on an S/U basis.

LIB 6000. School Library-Media Center Issues and Trends Seminar/(1-3).On Demand. A seminar which treats contemporary issues and trends relative to organization, procedures, program, personnel, interlibrary relationships, information access, finance, and newer technologies impinging upon school library-media centers.

LIB 6020. Advanced Reference: Sources and Services/(3).On Demand. An advanced course designed to explore the various aspects of contemporary reference services provided by information professionals. Includes a survey of manual and computer reference sources and issues related to reference services. Some practical reference experience provided in a public or an academic library setting.

LIB 6100. District/Regional School Media Supervision/(3).On Demand. An exploration of the role of school library-media supervision at the district and regional level and the various functions performed by school library-media supervisors.

LIB 6500. Independent Study/(1-4).F;S.

LIB 6530-6549. Selected Topics/(1-4).On Demand.

LIB 6900. Internship/Practicum in Library Science/(3-6).F;S. Planned and supervised practice and supervisory level projects in an approved district level media center office and/or at a state level regional service center. The professional projects and schedule will be planned in conjunction with the cooperating supervisor and the university supervisor. Placement is made only with the advice and approval of the student's advisor. Graded on an S/U basis. The course can be repeated for credit.

GRADUATE COURSES IN RESEARCH (RES)

RES 5000. Research Methods/(3).F;S. The primary purpose of this course is to enable practitioners to read, interpret, and conduct research aimed at improving their practice in their professions. The course includes a study of research methods, encompassing those used in action research, experimental, non-experimental, and qualitative research, evaluation, and policy analysis designs.

RES 5040. Teacher as Researcher/(3).F;S. This course provides an opportunity for practitioners to explore, using systematic observations and reflection, an area of interest in their professional practice. Teachers will research and solve specific problems in educational settings. The ultimate goal is that the inquiry conducted by the student should lead to an improvement in practice and to an increased understanding of the issues, both theoretical and practical, that arise in the course of conducting research. (Same as CI 5040/RE 5040/SPE 5040.)

RES 5070. School-Based Evaluation and School Improvement Planning/(3).On Demand. This course is designed to equip the local school administrator with the tools necessary for designing and carrying-out school-based evaluation and for designing and implementing a school-improvement plan based on evaluation data. Students examine a variety of evaluation models, define school-improvement goals and objectives amenable to empirical data collection, select appropriate evaluation methodologies and data-analytic procedures, and develop an overall evaluation design and school-improvement plan based on real or simulated school- and district-based information.

RES 5500. Independent Study/(1-4).On Demand.

RES 5530-5549. Selected Topics/(1-4).On Demand. Subject matter may vary from term to term depending on student interest and need. A student may enroll more than once in a selected topics course provided that the content does not duplicate that of the previous course. Limit of six hours credit.

RES 5560. Classroom Assessment/(3).F;S. This course is a survey of key measurement and assessment concepts needed by classroom teachers. It focuses on developing and using classroom assessments, including informal observations, that are linked to instructional objectives and classroom practices, and on the interpretation of state-mandated, formal assessments. Traditional forms of assessment along with newer forms of assessment, including performance and portfolio assessments, are emphasized. Each student will be required to complete an action research project related to classroom assessment practices.

RES 5600. Educational Statistics/(3).F;S. A study of descriptive statistics, correlational techniques, and simple regression as applied to practice and research in education and counseling. Instruction in and extensive use of SPSS statistical package included. [Dual-listed with FDN 4600.]

RES 6000. Advanced Research Methods, Design and Application/(3).F;S. This course provides advanced guided study in the foundations for and practice of research methods in social and behavioral sciences. Emphasis will be placed on students becoming both critical consumers of educational and human services research literature and practitioners capable of conducting research. The course will assist in developing and strengthening students' capacity for and professional application of research in assessment, accountability and data-informed decision making. The course also prepares students to design research that may be required for advanced graduate degrees.