

Master of Arts in Clinical Health Psychology**Master of Arts in Industrial-Organizational Psychology and Human Resource Management****Master of Arts in Psychology, General Experimental****Master of Arts/Specialist in School Psychology****Graduate Minor in Psychology****Department of Psychology****College of Arts and Sciences**

Paul A. Fox, Chair and Professor
Ph.D., Southern Illinois University
FoxPA@appstate.edu

James C. Denniston, Assistant Chair and Associate Professor
Ph.D., State University of New York at Binghamton
DennistonJC@appstate.edu

Robert W. Hill, Program Director and Associate Professor
Ph.D., Michigan State University
HillRW@appstate.edu

Timothy J. Huelsman, Program Director for I/O Psychology
and Associate Professor
Ph.D., Saint Louis University
HuelsmanTJ@appstate.edu

Pamela Kidder Ashley, Program Director and Associate
Professor
Ph.D., University of Minnesota
AshleyPK@appstate.edu

Denise M. Martz, Coordinator for Graduate Programs and
Professor
Ph.D., Virginia Polytechnic Institute and State University
MartzDM@appstate.edu

Doris G. Bazzini, Program Director and Professor
Ph.D., University of Georgia
BazziniDG@appstate.edu

<http://www.psych.appstate.edu/>

The Department of Psychology offers the following graduate programs:

Master of Arts in Clinical Health Psychology (Major Code: 115A/42.0201)

Master of Arts in Industrial-Organizational Psychology and Human Resource Management (Major Code:
258A/42.0901)

Master of Arts in Psychology, General Experimental (Major Code: 226A/42.0101)

Master of Arts/Specialist in School Psychology (Major Code: 125A/42.1701) [T]

Graduate minor in Psychology (276/42.0101)

Courses in the following disciplines are offered through the Department of Psychology:

PSY: psychology

In addition, the School Psychology program includes coursework offered by other departments as follows:

HPC: human development and counseling courses (see the Community Counseling program for course descriptions)

MGT: management courses (see the Management Department for course descriptions)

RE: reading education courses (see the Reading Education program for course descriptions)

Students enrolled in all programs are required to complete a 12-hour core sequence of courses in general psychology and research methods, earn a passing score on a comprehensive exam, and score above the 60th percentile on the GRE Psychology Subject Test or Academic Concentration Achievement Test (ACAT) prior to graduation.

Clinical Health Psychology: The purpose of the Master of Arts in Clinical Psychology (115A/42.0201) is to prepare the student to function competently in a variety of applied psychological, medical or integrative health care settings, and develop skills applicable to evidence-based clinical practice. Through a program of course work and a strong experiential learning requirement (including practica and an internship), students develop multiple applied competencies, including diagnostic interviewing, cognitive and personality assessment, psychotherapy skills, behavioral medicine assessment, treatment, and prevention interventions, as well as research training. Using a scientist-practitioner model, graduates are prepared for professional practice with eligibility for licensure as Licensed Psychological Associates in NC and also prepared to pursue doctoral training. The Master of Arts in Clinical Health Psychology consists of 57 semester hours of graduate study including a required internship and an optional thesis.

Graduates from the Clinical Health Psychology programs are eligible to apply for licensure as a Psychological Associate in North Carolina. Students enrolled in all programs are required to complete a 12-hour core sequence of courses in general psychology and research methods, earn a passing score on a comprehensive exam, and score above the 60th percentile on the GRE Psychology Subject Test or Academic Concentration Achievement Test (ACAT) prior to graduation.

Industrial-Organizational Psychology and Human Resource Management: The Department of Psychology participates jointly with the Department of Management to offer an interdisciplinary Master of Arts degree in Industrial/Organizational Psychology & Human Resource Management (258A/42.0901). This interdisciplinary M.A. degree is designed to equip students with advanced specialized training in human resource management. Students will have the opportunity to develop knowledge of theories, methods, and research findings and to acquire skills in applying this knowledge to organizational activities such as employee recruitment, selection, motivation, training and development, and performance appraisal. The program consists of 48 semester hours that include required course work in both the Psychology Department and the Management Department. Either an internship or a thesis is required.

Psychology, General Experimental: The primary purpose of the Master of Arts in Psychology, General Experimental (226A/42.0101) is to provide a sound program of intensive course work and independent research beyond the bachelor's degree. The General Experimental program is based on a mentoring model with student-faculty academic and research relationships as a central component. Upon completion of this program, the student is prepared to pursue various scientific and applied activities. Most students choose to pursue doctoral work at other institutions. The Master of Arts in Psychology, General Experimental (226A/42.0101) consists of 33 semester hours including a thesis.

School Psychology: The School Psychology program is fully accredited by NCATE/NASP and by the NC Department of Public Instruction. The program is multidisciplinary and is designed to prepare graduates who are able to use their knowledge in the areas of psychology, education, and counseling to address the needs of children and adolescents in schools. Students are trained to provide comprehensive school psychological services, including psychoeducational assessment and intervention planning, consultation and problem solving, in-service education, individual and group counseling, program development and evaluation, and applied research. For students who enter with the bachelor's degree, the program requires three years of full-time study leading to a Master of Arts degree in School Psychology (125A/42.1701)[T] and a Specialist in School Psychology (SSP) degree (125A/42.1701)[T]. The program consists of 72 semester hours, including a year-long, full-time internship in a public school setting and completion of the national certification exam.

Upon completion of the requirements, the student will be awarded a Master of Arts degree in School Psychology (125A/42.1701)[T] and a Specialist in School Psychology (SSP) degree (125A/42.1701)[T] and will be eligible for licensure as a Level II School Psychologist in North Carolina.

The Clinical Health Psychology and I/O Psychology MA programs qualify for **Academic Common Market** status, and students from the southeastern states outside of North Carolina may qualify for a reduction to in-state tuition. Currently, the Clinical Health Psychology program is open in the following states: Delaware, Florida, Georgia, Tennessee, and West Virginia. The I/O Psychology program is open in the following states: Delaware, Maryland, and West Virginia. Students should contact their home state's ACM coordinator to request consideration. The complete list of coordinators is available on the Southern Regional Education Board website: <http://www.sreb.org>.

PROGRAM OF STUDY FOR THE GRADUATE MINOR IN PSYCHOLOGY (276/42.0101)

A graduate minor in Psychology consists of 9-12 semester hours of PSY courses, including PSY 5655, Advanced General Psychology, with the remaining courses to be planned in consultation with an adviser in the Department of Psychology. Therapy, assessment, and practicum courses, and PSY 5989 may not be included in the minor.

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN CLINICAL HEALTH PSYCHOLOGY (Major Code: 115A/42.0201)

Admission Requirements: Baccalaureate degree in from an accredited college or university; complete application to the Cratis Williams Graduate School (<http://www.graduate.appstate.edu>), including resume, three letters of recommendation, official GRE general exam scores, and official transcripts from all colleges attended; completion of approved courses (or demonstrated competence in the subject matter) in General Psychology, Research Methods (including statistics), and Psychological Tests and Measurements; statement not exceeding two pages describing the applicant’s academic and professional goals. Applicants should describe their research interests and identify a potential mentor from the General Experimental faculty. Applicants who make the first cut will be invited for an interview.

Basic Criteria for Consideration: (Undergraduate GPA X 400)] + GRE-V + GRE-Q = 2100.

Hours: 57 semester hours

General Psychology Core - Required Courses:

PSY	5020	Research Methods in Psychology.....	3
PSY	5150	Pro-Seminar I: Learning and Cognition.....	3
PSY	5250	Pro-Seminar III: Biopsychology & Developmental Psychology.....	3
GENERAL PSYCHOLOGY HOURS.....			9

Clinical Health Psychology Core:

PSY	5552	Diagnosis and Psychopathology.....	3
PSY	5700	Cognitive Assessment.....	3
PSY	5701	Personality Assessment.....	3
PSY	5705	Psychotherapy: Foundations and Ethics.....	3
PSY	5713	Child Psychopathology.....	3
PSY	5714	Psychotherapy Interventions I.....	3
PSY	5715	Psychotherapy Interventions II.....	3
PSY	5581	Health Psychology Seminar.....	3
PSY	5582	Behavioral Medicine.....	3
PSY	5901	Practicum I - Clinical Health Psychology.....	3
PSY	5902	Practicum II - Clinical Health Psychology.....	3
PSY	6900	Internship - Clinical Health Psychology.....	6
CLINICAL HEALTH HOURS.....			39

Thesis Options: (CHOOSE ONE)

WITH THESIS

PSY	5030	Quantitative Methods in Psychology.....	3
PSY	5998	Thesis Proposal.....	3
PSY	5999	Thesis.....	3

WITHOUT THESIS

PSY	5200	Pro-Seminar II: Social & Personality Psychology.....	3
Two approved electives (5000 level or above).....			6

THESIS OPTIONS HOURS..... 9

TOTAL HOURS FOR THE MA DEGREE..... 57

Thesis: Optional

Proficiency: Will be met by completion of PSY 5020.

Comprehensive: Each candidate will satisfactorily complete a comprehensive examination by scoring at or above the 60th percentile of the GRE subject test or scoring at the 70th percentile on the Area Achievement Concentration Test (ACAT).

Product of Learning: None required

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT (Major Code: 258A/42.0901)

Admission Requirements: Baccalaureate degree in from an accredited college or university; complete application to the Cratis Williams Graduate School (<http://www.graduate.appstate.edu>), including resume, three letters of recommendation, official GRE general exam scores, and official transcripts from all colleges attended; completion of courses in General Psychology and Introductory Statistics; statement not exceeding two pages describing the applicant’s academic and professional goals.

Basic Criteria for Consideration: (Undergraduate GPA X 400) + GRE-V + GRE-Q = 2100

Hours: 48 semester hours

General Psychology Core:

PSY	5020	Research Methods in Psychology.....	3
PSY	5030	Quantitative Methods in Psychology.	3
PSY	5150	Pro-Seminar I: Learning and Cognition	3
PSY	5200	Pro-Seminar II: Social and Personality Psychology	3
GENERAL PSYCHOLOGY HOURS.....			12

Functional Interdisciplinary Core:

MGT	5040	Employment Law.....	3
MGT	5160	Strategic Human Resource Management.....	3
PSY/MGT	5065	Organizational Development.....	3
PSY/MGT	5660	Staffing	3
PSY/MGT	5661	Performance Management.....	3
PSY/MGT	5671	Training and Development.....	3
PSY/MGT	5672	Advanced Organizational Psychology.....	3
FUNCTIONAL INTERDISCIPLINARY HOURS.....			21

Thesis or Internship Requirement (CHOOSE ONE):

THESIS OPTION

PSY	5998	Thesis Proposal	3
PSY	5999	Thesis	3

INTERNSHIP OPTION6

Select one of the following:

MGT 5900	Internship (6 s.h.)
PSY 6900	Internship (6 s.h.)

THESIS / INTERNSHIP HOURS.....6

Electives:

Elective courses (5000 level or above).....9

ELECTIVE HOURS9

TOTAL HOURS FOR THE MA DEGREE 48

Thesis: Optional

Proficiency: Will be met by completion of PSY 5020.

Comprehensive: Each candidate will satisfactorily complete a psychology subject exam (either the GRE subject test or the ACAT) and will pass the Human Resources Certification Institute’s (HRCI) Professional in Human Resources (PHR) Exam.

Product of Learning: None required

**PROGRAM OF STUDY FOR THE MASTER OF ARTS IN PSYCHOLOGY, GENERAL EXPERIMENTAL
(Major Code: 226A/42.0101)**

Admission Requirements: Baccalaureate degree in from an accredited college or university; complete application to the Cratis Williams Graduate School (<http://www.graduate.appstate.edu>), including resume, three letters of recommendation, official GRE general exam scores, and official transcripts from all colleges attended; completion of approved courses (or demonstrated competence in the subject matter) in General Psychology and Research Methods (including statistics); statement not exceeding two pages describing the applicant’s academic and professional goals. Applicants should describe their research interests and identify a potential mentor from the General Experimental faculty.

Basic Criteria for Consideration: (Undergraduate GPA X 400) + GRE-V + GRE-Q = 2100

Hours: 33 semester hours

General Psychology Core:

PSY	5020	Research Methods in Psychology.	3
PSY	5150	Pro-Seminar I: Learning and Cognition.....	3
PSY	5200	Pro-Seminar II: Social and Personality Psychology.....	3
PSY	5250	Pro-Seminar III: Biopsychology & Developmental Psychology	3
GENERAL CORE HOURS			12

Research Core:

PSY	5010	Research Seminar.....	3
PSY	5030	Quantitative Methods in Psychology.....	3
PSY	5530-5549	Selected Topics (two courses).....	4-6
PSY	5998	Thesis Proposal.....	3
PSY	5999	Thesis.....	3
RESEARCH CORE HOURS			16-18

Approved Electives (5000 level or above) (3-5 s.h. required)

(chosen in consultation with an advisor)

ELECTIVE HOURS 3-5

TOTAL HOURS FOR THE MA DEGREE 33

Thesis: Required

Proficiency: Met by completion of PSY 5020.

Comprehensive: Each candidate will satisfactorily complete a comprehensive examination by scoring at or above the 60th percentile on the GRE Subject Test or score at the 70th percentile on the Area Achievement Concentration Test (ACAT).

Product of Learning: None required

PROGRAM OF STUDY FOR THE MASTER OF ARTS/SPECIALIST IN SCHOOL PSYCHOLOGY (Major Code: 125A/42.1701)[T]

Admission Requirements: Baccalaureate degree in from an accredited college or university; complete application to the Cratis Williams Graduate School (<http://www.graduate.appstate.edu>), including resume, three letters of recommendation, official GRE general exam scores, and official transcripts from all colleges attended; completion of approved courses in Psychological Tests & Measurements, General Psychology, and Research Methods including Statistics or demonstrated competence in the area; statement not exceeding two pages describing the applicant's academic and professional goals. Applicants who make the first cut will be invited for an interview.

Basic Criteria for Consideration: (Undergraduate GPA X 400) + GRE-V + GRE-Q = 2100

Hours: 72 semester hours

Required Courses:

PSY	5020	Research Methods in Psychology.....	3
PSY	5150	Pro-Seminar I: Learning and Cognition.....	3
PSY	5250	Pro-Seminar III: Biopsychology & Developmental Psychology.....	3
PSY	5691	Psychoeducational Assessment.....	3
PSY	5700	Cognitive Assessment.....	3
PSY	5713	Child Psychopathology.....	3
PSY	5716	Interventions for Children and Adolescents.....	3
PSY	5765	Emotional/Behavioral Assessment in Schools.....	3
PSY	5800	Applied Behavior Management.....	3
PSY	5810	Functions and Ethics of the School Psychologist.....	3
PSY	5820	Psychoeducational Prevention/Interventions.....	3
PSY	5901	Practicum I.....	3
PSY	5902	Practicum II.....	3
PSY	6900	Internship (Fall).....	6
PSY	6900	Internship (Spring).....	6
HPC	5220	Counseling Theory and Techniques.....	3
HPC/PSY	6620	School-Based Consultation.....	3
RE	5715	Reading Assessment and Correction.....	3
REQUIRED HOURS.....			60

Thesis Options: (CHOOSE ONE)

WITH THESIS

PSY	5030	Quantitative Methods in Psychology.....	3
PSY	5998	Thesis Proposal.....	3
PSY	5999	Thesis.....	3
One approved elective (5000 level or above).....			3

WITHOUT THESIS

PSY	5040	Applied Psychological Research and Evaluation.....	3
Three approved electives (5000 level or above).....			9

THESIS OPTIONS HOURS..... 12

TOTAL HOURS FOR THE MA / SSP DEGREE..... 72

Thesis: Optional

Proficiency: Will be met by completion of PSY 5020.

Comprehensive: Each candidate will satisfactorily complete the first component of the comprehensive exam by scoring at or above the 60th percentile of the GRE subject test or score at the 60th percentile on the Achievement Concentration Test (ACAT). Each candidate will also satisfactorily complete both a comprehensive exam administered by the Program Director and the Praxis Examination in School Psychology administered through ETS.

Product of Learning: None required

GRADUATE COURSES IN PSYCHOLOGY (PSY)

PSY 5010. Research Seminar/(3).On Demand. The seminar on selected topics in research is designed to handle the various problems encountered by students in their research. Students will present research proposals and discuss current research in various areas of psychology.

PSY 5011. Teaching of Psychology/(1).F;S. A course required of all graduate teaching assistants responsible for teaching one or more sections of PSY 1200. Students will be introduced to alternative teaching approaches, guided in constructing tests, and provided information about teaching resources. Students' success in teaching will be evaluated. Graded on an S/U basis.

PSY 5020. Research Methods in Psychology/(3).F. An examination of the procedures and principles involved with experimental, quasi-experimental, and other non-experimental research, including problem formulation, literature review, measurement issues, sampling, research design, data analysis, and report writing using APA format. Prerequisite: an undergraduate statistics course.

PSY 5030. Quantitative Methods in Psychology/(3).S. This course continues the content of PSY 5020 and examines research/quantitative methods used in psychology. Students learn how to plan, structure, conduct and interpret statistical analyses. A written project is required. Prerequisite: PSY 5020.

PSY 5040. Applied Psychological Research and Evaluation/(3).S. This course provides students with the opportunity to acquire skills necessary to perform independent research and evaluation in field settings. It continues the content of PSY 5020 for those students who will be employed in applied settings (e.g., schools, hospitals, and governmental agencies). Prerequisite: PSY 5020.

PSY 5065. Organizational Development/(3).S. A study of the processes by which behavioral science knowledge and practices are used to help organizations achieve greater effectiveness. Emphasis on the nature, history, assumptions, strategies and models, intervention techniques, and ramifications of organizing development. (Same as MGT 5065.)

PSY 5150. Pro-Seminar I: Learning and Cognition/(3).F. This course includes a critical evaluation of current issues and research in cognition and learning, and provides a historical account of important developments in these areas.

PSY 5200. Pro-Seminar II: Social and Personality Psychology/(3).S. This course includes a critical evaluation of current issues and research in social and personality psychology, and provides a historical account of important developments in these areas.

PSY 5250. Pro-Seminar III: Biopsychology and Developmental Psychology/(3).S. This course includes a critical evaluation of current issues and research in biopsychology and developmental psychology, and provides a historical account of important developments in these areas.

PSY 5500. Independent Study/(1-4).F;S.

PSY 5530-5549. Selected Topics/(1-4).On Demand. A special topic may be offered depending upon student and faculty interest. Permission of the instructor required.

PSY 5552. Diagnosis and Psychopathology/(3).F;S. Consideration of diagnostic practices of common psychological disorders, including symptom criteria, epidemiological data, with an emphasis on the acquisition of applied diagnostic skills. Content will often include a study of the origin, development, and manifestations of psychological and causal models with empirical support. Prerequisite: PSY 2401 (Abnormal Psychology) or permission of the instructor.

PSY 5555. Advanced Educational Psychology/(3).On Demand. An exploration of how learning theory can be applied in the school environment by teachers, counselors, and administrators to enhance the learning experience.

PSY 5562. Psychology of Adulthood and Aging/(3).S. A study of the physical, cognitive, social, and emotional development of adults. The psychological changes associated with the process of aging will be emphasized, with particular focus on cognitive and personality factors. Graduate students will be expected to become involved in an area of research. [Dual-listed with PSY 4562.]

PSY 5565. Adolescent Psychology/(3).On Demand. An examination of the physical, intellectual, and emotional changes that occur during adolescence. Relationships among physical development, mental growth, adolescent interests, personality, and social consciousness, will be explored.

PSY 5581. Health Psychology Seminar/(3).S. This course is intended to provide a broad overview of many of the important contemporary public health issues such as health care reform, cardiovascular disease, cancer, AIDS, etc. Students will study epidemiology, large-scale applied research methods, and community health intervention methods focusing on primary, secondary, and tertiary levels of disease prevention. Through an individual or small group project, students will also become involved in intensive study within a selected area of health psychology and develop an original research proposal.

PSY 5582. Behavioral Medicine/(3).F. Behavioral medicine represents a biopsychosocial approach to integrating methods and practices of clinical psychology with traditional medicine in determining disease etiology and in prescribing holistic treatment. Behavioral medicine focuses on secondary prevention and treatment of disease often in a one-on-one or group format. Disorders examined include myocardial infarction, cancer, obesity, headaches, and chronic pain. The major psychotherapeutic models used to treat medical disorders will be reviewed.

PSY 5593. Biofeedback/(3).S. This course will review the historical background of biofeedback, stressing biofeedback as an aid in stress management, in the treatment of psychosomatic disorders and muscle relaxation, and in the physiological basis of self regulation. Students will have the opportunity to become familiar with the application of the EMC, ST trainer and other biofeedback instrumentation through demonstration and practice. Ethical issues are explored.

PSY 5610. Advanced Experimental Psychology/(3).On Demand. A critical study of the major experimental findings and of research methodology in contemporary psychology. Emphasis will be placed upon problems in human learning and cognition.

PSY 5640. Seminar/(3).S. Consideration of contemporary research issues in psychology. Opportunity for graduate students to consider a particular aspect of psychology in depth. Topics vary from year to year depending upon the interest of students. Prerequisite: six graduate hours in psychology.

PSY 5653. Health Psychology/(3).F;S. This course includes a survey of major physical disabilities including cardiovascular disease, diabetes, AIDS, cancer, pain, obesity, eating disorders, and injury using a behavioral medicine orientation. Behavioral medicine represents a multidimensional approach to integrating behavioral and biomedical information in determining disease etiology and in prescribing comprehensive treatment. Prerequisite: PSY 3100 (Research Methods in Psychology) or permission of the instructor. [Dual-listed with PSY 4653.]

PSY 5655. Advanced General Psychology/(3).F. An examination of selected contemporary topics in psychology and a review of the major areas of psychology. Prerequisite: PSY 3100 (Research Methods in Psychology) or permission of the instructor. [Dual-listed with PSY 4655.]

PSY 5660. Staffing/(3).F. A study of techniques used in employee selection and placement. Emphasis is on job and task analysis and the application of psychology in recruitment, biographical data, interviewing, work samples, assessment centers, rating scales, and testing. (Same as MGT 5660.)

PSY 5661. Performance Management/(3).S. The study of methods used to describe and measure work behavior. Specific attention is given to developing competencies in job analysis and performance management in order to facilitate the evaluation of employee contributions to organizational success. (Same as MGT 5661.)

PSY 5671. Training and Development/(3).S. A study of the roles, functions, and skills of human resource development professionals. Consideration given to such topics as the philosophy and psychology of HRD, the design and implementation of training and development programs, and the major program areas and organizational settings for HRD. (Same as MGT 5671.)

PSY 5672. Advanced Organizational Psychology/(3).F. An examination of theory and research focused on individual and social processes in organizations. Topics include organizational research methods, job attitudes, mood, work stress, motivation, leadership, work groups and teams, prosocial behaviors, organizational culture and climate, and organizational theory and structure. (Same as MGT 5672.)

PSY 5691. Psychoeducational Assessment/(3).F. This course will serve as an introduction to school-based psychological assessment of children who might be at psycho-educational risk. Emphasis will be on pre-referral and referral processes, classroom observations, and assessment of achievement, of adaptive behavior, and of low-incidence disabilities. Legal, ethical, and diversity issues will be considered. Report writing also will be emphasized.

PSY 5700. Cognitive Assessment/(3).F;S. A practice-based study of the development, standardization, and interpretation of a variety of cognitive and developmental measures including the Wechsler Scales and selected other individually administered psychometric instruments. Supervised practice in administration, scoring, and interpretation is provided.

PSY 5701. Personality Assessment/(3).S. A survey of the underlying theory, reliability, validity, and utility of several individually-administered personality assessment devices. Practice in administration, scoring, interpretation and report writing is included. Prerequisites: PSY 5700 and PSY 2401 or equivalents.

PSY 5705. Psychotherapy: Foundations and Ethics/(3).F. This course involves learning fundamental clinical skills including interviewing and basic clinical interventions. Legal and ethical principles in the practice of clinical psychology are considered.

PSY 5713. Child Psychopathology/(3).F. A critical evaluation of the development of psychological disorders in children and adolescents. The emphasis will be on developing skills in differential diagnosis and understanding current research on etiology.

PSY 5714. Psychotherapy Interventions I/(3).S. A critical evaluation of the current major approaches to and research concerning psychotherapeutic behavior change with adults. A systematic review of empirically verified treatments for the most prevalent disorders will be provided.

PSY 5715. Psychotherapy Interventions II/(3).S. A critical evaluation of the current treatments for bipolar disorder, schizophrenia, trauma-based disorders, personality disorders, and sexual dysfunctions. The empirical literature will be reviewed, and students will have the opportunity to learn to apply empirically verified treatment techniques for these disorders.

PSY 5716. Interventions for Children and Adolescents/(3).S. The main emphasis in the class will be on developing the necessary knowledge to effectively implement empirically supported interventions for children and adolescents in clinical and school settings. An in-depth review of the treatments for the most common childhood disorders will be provided.

PSY 5717. Preschool and Low-Incidence Assessment/(3).On Demand. Advanced, practice-based study of psychoeducational assessment and intervention for preschoolers and children with low-incidence disabilities. Pertinent legal, ethical, and diversity issues and relevant federal regulations will be examined. Supervised practice with actual cases will be provided.

PSY 5765. Emotional/Behavioral Assessment in Schools/(3).S. An overview of procedures, issues, techniques, and outcomes relevant to the assessment of emotional, behavioral, and social functioning of children and adolescents within school settings. Pertinent legal, ethical, and diversity issues and relevant federal and state regulations will be examined. Supervised practice with school-based cases will be provided.

PSY 5800. Applied Behavior Management/(3).S. An advanced study of the philosophy, principles and procedures of applied behavior analysis and a review of selected research. Practical, ethical, and legal constraints on behavioral interventions are considered. Research conducted in institutional, educational and home settings is emphasized. Prerequisite: PSY 3100 (Research Methods in Psychology) or permission of the instructor. [Dual-listed with PSY 4700.]

PSY 5810. Functions and Ethics of the School Psychologist/(3).F. As an introduction to the profession of school psychology, this course will review the history of the field and important current theoretical, legal, and ethical aspects of the practice of school psychology.

PSY 5820. Psychoeducational Prevention/ Interventions/(3).F. This course is designed to provide both system level and school-based prevention and interventions to effectively meet the increased needs of children. The course will also discuss effective evaluation of such programs.

PSY 5901. Practicum I/(3).On Demand. Practicum experiences are available in the following areas:

- **Clinical Health Psychology:** Students will train in a professional mental health or medical setting for the equivalent of one day per week. Supervision is provided on-site by staff psychologists or other professionals. Weekly class meetings supplement the on-site training to provide additional group supervision as well as coverage of professional issues. Graded on an S/U basis.
- **School Psychology:** This course is limited to graduate students in school psychology. The student will be placed in a public school setting one full day a week under professional supervision (both on site and in the university classroom). A minimum of 135 supervised clock hours must be completed. Tasks accomplished are commensurate with level of training. Graded on an S/U basis.

PSY 5902. Practicum II/(3).On Demand. Practicum experiences are available in the following areas:

- **Clinical Health Psychology:** Students will train in a professional mental health or medical setting for the equivalent of one day per week. Supervision is provided on-site by staff psychologists or other professionals. Clinical experience is arranged as appropriate for the student's level of training. Weekly class meetings supplement the on-site training to provide additional group supervision as well as coverage of professional issues. Graded on an S/U basis.
- **School Psychology:** This course is limited to advanced graduate students in school psychology. The student will be placed in a public school or equivalent setting based on background and needs. Students work under on-site supervision and must attain a minimum of 135 supervised clock hours. Tasks accomplished are commensurate with level of training. Graded on an S/U basis.

PSY 5989. Graduate Research/(1-9).F;S. This course is designed to provide access to University facilities for continuing graduate research at the master's and specialist's levels. Graded on an S/U basis. PSY 5989 does not count toward a degree.

PSY 5998. Thesis Proposal/(3).F;S. Graded on an S/U basis.

PSY 5999. Thesis/(3).F;S. Graded on an S/U basis. Prerequisite: PSY 5998.

PSY 6620. School-Based Consultation/(3).S;SS. For school psychologists, counselors and other human service personnel in various fields who deal with parents and/or teachers in a consultative and educational capacity. The course will include a review of consultation models and theories of both a group and triadic nature. It will also provide an opportunity for role play which reflects actual consulting situations. Emphasis will be placed on concerns related to academic deficit, behavioral problems in the school and home, and family stress. (Same as HPC 6620.)

PSY 6900. Internship/(1-6).F;S. Internships are required for students in the Clinical Health and School programs and are an option for students in the Industrial- Organizational Psychology and Human Resource Management (I/O-HRM) program. It is anticipated that students will spend a minimum of 75 contact hours in the field for each earned hour of credit. The requirements are listed below. Graded on an S/U basis.

- **Clinical Health Psychology:** Six months full-time placement in a mental health setting under professional supervision; to include experience with psychological evaluation, individual or group psychotherapy and behavior change, and consultation with relevant community agencies. Prerequisite: approval of the internship instructor or the director of the clinical health psychology program. Graded on an S/U basis. May be repeated up to a total of six credit hours.
- **School Psychology:** Placement in a school setting under professional supervision; to include experience with psychological evaluation, individual and group counseling, behavior change strategies, work with interdisciplinary team, consultation with community agencies. All students enrolled in the School Psychology program must enroll in two, consecutive term, 6-hour internships to qualify for the Specialist in School Psychology (SSP). Graded on an S/U basis.
- **Industrial/Organizational-Human Resource Management:** Placement in an applied setting in which students can gain experience in various aspects of human resource management and development. Students will develop skills in personnel selection and placement, performance, appraisal, attitude measurement, motivation of employees, training and development of change within organizations. Students should enroll in MGT 5900 and are expected to complete a minimum of 450 hours over a period of ten weeks. Graded on an S/U basis.